

## PG DEPARTMENT AND RESEARCH CENTRE IN HISTORY

### COURSE OUTCOME

Course code	Course Name	Course Outcome
UTMJL11	Tamil -I	Tamil Literature is system of a living. It focuses on the historical worth of ethics, right culture in the Tamil background. Tamil highlight on the modern growth of the behavioral, honest and moral.
UCELE11	English – I	Students must be well-known with literary and cultural texts within a significant number of historical and cultural perspectives.
AHSJC11	History of India Upto 900 A.D	Enables the students to appear for the Competitive Examinations. Students understand about early civilizations of India. Students can learn early religions of India and administration of early rulers.
AHSJC12	History of Tamil Nadu Sangam Age to 1565 A.D	Students gain knowledge on Political, Social and Economic conditions of ancient Tamil Nadu Enables the students understand the antiquity of Tamil Nadu Students feel proud of their glory of cultural heritage of Tamils.
AHSJA11	Modern Governments I	To make the Students understand the basic concepts of constitution. To impart them to analyze the working of political institutions To enable the students shine in Competitive Examinations.
UVEJV11	Value Education	Students emerge as responsible citizens with clear conviction to practice values and ethics in life. Students become value based professionals. Students contribute in building a healthy nation
UPCLE11	Professional English	Know the process of beginning and growth of English language Know about various innovative ways of using English language in verbal and non-verbal communications.
UTMJL21	Tamil -II	Tamil Literature is system of a living. It focuses on the historical worth of ethics, right culture in the Tamil background. Tamil highlight on the modern growth of the behavioral, honest and moral.
UCELE21	English – II	Students must be well-known with literary and cultural texts within a significant number of historical and cultural perspectives.
AHSJC21	History of India 900 -1761A.D	To know the foundation of Slave dynasty To make the students understand the establishment of Islamic power in India To know the great contribution of Mughal Architecture.
AHSJC22	History of Tamil Nadu 1565 - 1947 A.D	To appreciate the administration and achievements of the Tamil rulers. To make the students to understand the significance of Tamil Country under Nayaks. To assess the role of Tamil Nadu in India's Freedom Movement.
AHSJA21	Modern Governments II	To make the Students to study about various Constitutions. To impart them the working of Political Institutions To enable the students shine in Competitive Examinations.
UPCLE21	Professional English II	Write clearly, effectively, and creatively, and adjust writing style appropriately to the content, the context, and nature of the subject. Think about the relation between language and literature
UTMJL31	Tamil -III	Developed verbal communication and forthcoming skills. Developed aesthetic intellect to appreciate literature and life

<b>UCELE31</b>	Communicative English	An ability to adjust writing style appropriately to the content, the context, and nature of the subject. Ability to communicate ideas logically. Write clearly and effectively in a variety of forms, adapting writing and analytical skills to all situations
<b>AHSJC31</b>	History of India 1761 -1947 A.D	To provide historical background of the conquest of India by the European Powers. To give knowledge about the Socio Religious Reform Movements among the students community To enable the students understand the different facets of the Indian National Movement.
<b>AJSJC32</b>	Contemporary History of Tamil Nadu 1947 – 2006 A.D	Students understand the political leaders of the contemporary Tamil Nadu. To identify the social schemes and programmes in Tamil Nadu. To explain the political, social and economic development in contemporary Tamil Nadu.
<b>AHSJA31</b>	Principles of Economics I	Understand the key micro and macroeconomic principles Relate the key economic principles to real life situations, especially in the context of development challenges that weface today. Understand the role of markets and its relation to social policy
<b>AHSJS31</b>	Panchayat Raj	To impart the main duties of Panchayat Administration. To make aware of programmes for the progress of Villagers. To make the students realize the importance of the decentralization.
<b>UTMJL41</b>	Tamil -IV	Developed verbal communication and forthcoming skills. Developed aesthetic intellect to appreciate literature and life
<b>UCELE41</b>	English-IV	Students should be able to apply critical and theoretical approaches to the reading and analysis of literary and cultural texts in multiple genres.
<b>AHSJC41</b>	Contemporary History of India 1947 – 2005 A.D	To know the contemporary history of India so as to become responsible citizens To enable the students understand the current problems in India so that they could find answer to them. To know the development of independent India.
<b>AHSJC42</b>	History of Europe 1453 –1789 A.D	To know importance of Geographical Discoveries To understand the fall of Papacy in Europe To study about enlightened despotism
<b>AHSJA41</b>	Principles of Economics II	Student will be able to understand the links between household behavior and the economic models of demand. It will also help in understanding the efficiency and equity implications of market interference, including government policy
<b>AHSJS41</b>	Journalism	To understand the importance of journalism in India To make the students viable for future work in T.V, Radio, Newspaper and Web media. To create awareness towards the multifarious acts to protect truth and morality in the society.
<b>AHSJC51</b>	History of Europe 1789 – 1919 A.D	To understand the age of revolutions To study the unification of Italy and Germany To know about the liberal movements in Europe
<b>AHSJC52</b>	History of World Civilizations	To know about civilizations of various countries To make the students understand the value of civilizations To analyze the evolution features and legacy of World civilizations
<b>AHSJC53</b>	Elements of Historiography	To understand the meaning, scope and purpose of History To analyse the research contributions of Historians and research techniques in History. To understand the methodology of historical writing.
<b>AHSJC54</b>	History of U.S.A Colonisation to	To identify the significant events that contributed to the

	1865 A.D	development of the United States. To discuss the major historical events in American history from colonization to the Civil War. To discuss the sources of historical change in the American Society.
<b>AHSJA52</b>	Fundamentals of Computer	To learn the basics of computer and its data representation. To know about input, output units and Computer Languages. To make students to use the Multi facilities available in computers.
<b>AHSJS51</b>	Archives Keeping	To know the origin of Archives in Ancient period. To understand the development of Archives. To ascertain the values of Archives Keeping.
<b>AHSJN51</b>	Freedom Movement in India since 1801 A.D	To know the Early movements of India To understand the Rise of Nationalism and the Emergence of Indian National Congress To study about Gandhian Movements and the contribution of Freedom fighters.
<b>AHSJC61</b>	History of the Modern World 1919-1991A.D	To study the causes of the Second World War To know about Nazism, Fascism and the impact of Cold War To analyze the importance of Regional alliances.
<b>AHSJC62</b>	History of U.S.A 1865 – 1945 A.D	To identify the events contributing to the development of the United States. To discuss the interpretations of major historical events in American history from Reconstruction to the Second World War. To discuss the sources of historical change and explain relationship pertaining to historical transformations.
<b>AHSJA61</b>	Constitutional History of India	To know the Constitutional developments in India. To enrich the knowledge of the students with the form of Government which they are governed. To install a deep interest in the preservation of unity, integrity, solidarity of our Nation.
<b>AHSJS61</b>	Indian Architecture	To appreciate the rich architectural heritage of India To identify the different architectural styles of different regions of India. To enrich the knowledge of the students with the various architectural forms of India.
<b>AHSJA63</b>	Archaeology	To explain the importance of archaeology in the study of history. To learn the different methods of archaeological excavation. To expose and excavate the various archaeological sites in India.
<b>AHSJS62</b>	Epigraphy	To realise the students about the importance of epigraphic evidence as a primary source of history. To enable students understand the evolution of Tamil Script. To teach students the technical know-how to estampage the inscriptions.
<b>AHSJS63</b>	Intellectuals of India	To enable the students understand the Freedom fighters. To make the students aware of the leaders of socio-religious reform movements. To understand the achievements of the leaders of Indian Women.
<b>AHSJN61</b>	Constitution of India	To make the students to learn the Constitution of India. To make them aware of the actual working of political institutions in India To enable the students shine in competitive examinations.
<b>THSJC11</b>	State and Society in Tamilnadu Upto A.D. 1565	To Provide historical background of the Pre-historic Tamil country To bring to lime light the importance of Sangam Age To enable students understand the role played by Vijayanagar Empire
<b>THSJC12</b>	Socio – Economic History of India Upto A.D. 1206	To Provide historical background of the Pre-historic India. To bring to lime light the importance of ancient Indus Valley

		Civilisation To enable students understand economic condition of ancient period.
<b>THSJC13</b>	History of the United States of America A.D. 1776-1865	To Provide historical background of the USA. To bring to lime light the importance of emergence of USA. To enable students understand various programmes of different Presidents.
<b>THSJC14</b>	International Relations From A.D. 1914-1945	To Provide historical background of the International Relations between two World Wars. To bring to lime light the importance of emergence of USA and USSR as world powers.
<b>THSJT11</b>	History of Science & Technology	To enable the students understand the natural environment in which we live. To expose the concept of evolution and the transition from one civilization to another with the advancement of discoveries and inventions. To realise and cherish the role of India and Indian scientists in the field of Science and Technology.
<b>THSJC21</b>	State and Society in Tamilnadu From A.D. 1565-2000	The outcome of this paper is to help the students to acquire knowledge on the history of Tamil Nadu.
<b>THSJC22</b>	Socio – Economic History of India A.D. 1206 -1857 (Excluding T.N.)	To provide knowledge on the cultural contribution of Muslim rulers To examine the cultural traditions of South India To impart an quest to know deeply the areas of company’s administration To imbibe the moral values given by different religions and Bhakthi Saints To know the development of education under British
<b>THSJC23</b>	History of United States of America From 1865 –1945A.D.	To Provide historical background of the USA. To bring to lime light the importance of emergence of USA as world power. To enable students understand various programmes of different Presidents.
<b>THSJC24</b>	International Relations from A.D. 1945 –2000	To Provide historical background of the International Relations after Second World Wars. To bring to lime light the cold war between USA and USSR and its effects.
<b>THSJT21</b>	Human Rights	Human Rights and facilitate the students to understand the working of both National and International Human Rights Laws – students will be introduced to theories of Human Rights and its Practices.
<b>THSJC31</b>	Historiography	To make the students understand the recent trends in Historical writing. To equip the students with computer knowledge in preparing Dissertation and Thesis. To acquire detailed knowledge in Research Methodology.
<b>THSJC32</b>	Freedom Struggle in India A.D.1800-1947	To make the student understand the consistent efforts of the Indians to overthrow the British Rule from India.
<b>THSJC33</b>	Constitutional History of England A.D.	To make the student understand the constitutional development in England. To understand main features of Parliamentary form of government.
<b>THSJNI31</b>	N.M.E. (All PG)Freedom Struggle in India (A.D.1800-1947)	To make the student understand the consistent efforts of the Indians to overthrow the British Rule from India.

<b>THSJT31</b>	Principles of Archaeology	To make the student understand the importance of Archaeology. To understand various methods involved in Archaeological excavations.
<b>THSJC41</b>	Contemporary India 1947 – 2010 A.D.	To Provide historical background of the contemporary Indian History. To bring to lime light the importance of developments of India in various fields.
<b>THSJC42</b>	Constitutional History of India 1773 –1947A.D.	To know the constitutional developments in India To enrich the knowledge of the students with the form of Government by which they are governed. To incite a deep interest in the preservation of unity, integrity and solidarity of our nation.
<b>THSJC43</b>	History of Far East 1840 –1964 A.D.	To Provide historical background of the China and Japan. To bring to lime light the importance of emergence of China and Japan as important countries in Asia
<b>THSJC44</b>	Project Work	To evaluate the historical research aptitude, critical analysis of human past, logical reasoning and scholarly composition of the students for futuristic enhancement.
<b>THSJT42</b>	Epigraphy	To realise the students about the importance of epigraphic evidence as a primary source of history. To enable students understand the evolution of Tamil Script. To teach students the technical know-how to estampage the inscriptions.